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ABSTRACT

To facilitate communication among educational researchers and policymakers, this directory lists over 200 current research projects in educational finance and governance. The projects are grouped into four general topic areas, including educational finance and economics, law, organization, and politics. The entries give the researcher's name and address, the project title, the specific subject areas, a brief project description, and a note on the project report's availability. The directory is indexed by researcher, subject area, and the state where the researcher is located. (Author/RW)

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# IFG

## Institute for Research on Educational Finance and Governance

SCHOOL OF EDUCATION STANFORD UNIVERSITY

EA 013 903

Project Report No. 81-A5

# DIRECTORY OF RESEARCHERS IN EDUCATIONAL FINANCE AND GOVERNANCE

Miles T. Bryant*

April 1981

*Mr. Bryant is a research assistant at the Institute for Research in Educational Finance and Governance and a doctoral candidate in the School of Education at Stanford University.

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INSTITUTE FOR RESEARCH ON EDUCATIONAL
FINANCE AND GOVERNANCE

The Institute for Research on Educational Finance and Governance is a Research and Development Center of the National Institute of Education (NIE) and is authorized and funded under authority of Section 405 of the General Education Provisions Act as amended by Section 403 of the Education Amendments of 1976 (P.L. 94-482). The Institute is administered through the School of Education at Stanford University and is located in the Center for Educational Research at Stanford (CERAS).

The research activity of the Institute is divided into the following program areas: Finance and Economics; Politics; Law; Organizations; and History. In addition, there are a number of other projects and programs in the finance and governance area that are sponsored by private foundations and government agencies which are outside of the special R&D Center relationship with NIE.

## Abstract

The first edition of IFG's Directory of Researchers contains information about approximately two hundred current research projects in the broad domain of educational finance and governance. Each entry provides the name and address of the researcher, the title of the project, a specific subject area indicator, a descriptive sentence, and the geographical region in which the work is being conducted. To facilitate access, each project is indexed by author, subject area, and geographical region.

The Directory is designed to facilitate communications among and between researchers and educational policy makers. Research projects are assigned to four broad areas: educational finance and economics, educational politics, educational law, and educational organization. A table of contents is provided.

There is no charge for the Directory.



## Acknowledgment

The author wishes to gratefully acknowledge the assistance of Jeff Mapes at the Stanford Center for Information Technology in preparing the computer program that generates this directory.

CONTENTS

Introduction

Directory

A. Educational Finance and Economics.....Page 1

B. Educational Law.....Page 25

C. Educational Organization.....Page 30

D. Educational Politics.....Page 39

Author Index.....Page 55

Subject Index.....Page 57

Location Index.....Page 60

# INTRODUCTION

The sharing of information has been a continuing problem for those involved in education. Educational researchers and policy makers have had no systematic means of easily learning about current research efforts that may be of relevance to their particular needs or interests. And because many educational systems in many parts of the country are facing similar problems, the research efforts that address these problems know no geographical boundaries. Proposed remedies for problems of desegregation in Trenton, New Jersey may have genuine relevance for a similar set of problems in Dallas, Texas. What a researcher in New York has discovered about the financing of rural transportation may inform decision makers in Rapid City, South Dakota. An alternative structure for allocating state revenues to school districts in Florida may be of interest to policy makers in California. In short, it seems worthwhile to devise some means of easily putting both researchers and policy makers in touch with what is being done in the way of addressing common educational problems.

In an effort to do just that, IFG has compiled the first edition of its Directory of Researchers. Last fall a questionnaire was sent to researchers in many different parts of the country requesting the titles and subject areas of current research projects. The returns from that questionnaire have been examined and entered into a computer file. Approximately two hundred entries are cited in the fields of educational finance and economics, educational politics, educational organization, and educational law. Each entry contains the name and address of the researcher, the title of the research project, a subject area descriptor, a descriptive sentence, and the state in which the project is being conducted. By referring to the indexes at the end of the Directory, a user can quickly locate current research projects by author, area of focus, or geographical region.

In conception, the Directory will always be incomplete and need to be continually revised and updated. This should not diminish its usefulness. The Directory is designed to put researchers and policy makers in touch with each other and with one another; it is designed to facilitate communication. It was intentionally decided to keep the information about a particular project to a minimum. Users of the Directory should not expect that a research project will be described in full detail. Instead, it is hoped that

users of the Directory will use it as an aid in addressing a particular problem. By contacting the researcher who is exploring a particular educational issue or who has recently completed an exploration of an issue, the user should be able to gain valuable information and perspective.

There is no charge for the Directory and researchers whose projects are included receive a complimentary copy. Should the need arise, it is possible for IFG staff to search the Directory "on-line" for specific information.

As use of the Directory grows, it is hoped that IFG will be able to serve as a clearinghouse for current research efforts in the area of educational finance and governance and that increasing numbers of researchers and policy makers will avail themselves of this service. To this end we encourage users to suggest other researchers not currently listed in the Directory who should be included. The Directory confines itself to listing researchers in the areas of educational finance and economics, educational politics, educational organizations, and educational law. Communication should be addressed to IFG Directory, IFG, CERAS Building, Stanford University, Stanford, CA 94305.

## EDUCATIONAL FINANCE AND ECONOMICS

Akin, John
Dept. of Economics Univ. of North Carolina
Chapel Hill, NC 27514

VOTING AND MIGRATION BEHAVIOR IN DETERMINATION OF LEVELS OF LOCAL PUBLIC SERVICE
Subject Area: School Taxation
This report simultaneously estimates equations for property values and levels of local services in order to estimate the extent to which values of expenditures and taxes are capitalized into property values. The report is available from the author.

Akin, John
Dept of Economics Univ of North Carolina
Chapel Hill, NC 27514

SOME EFFECTS OF TAX SUBSTITUTION ON THE FINANCE OF PUBLIC EDUCATION
Subject Area: School Taxation
This report, available from IFG, studies the effects of substituting state income taxes for local property taxes in the financing of education. The report was completed in December of 1980.

Akin, John
Dept. of Economics
University of North Carolina
Chapel Hill, NC 27514

EDUCATION EXPENDITURES AND THE ECONOMIC RETURNS TO EDUCATION
Subject Area: Returns to Education
Using the Michigan Income Dynamics report and other available data on governmental expenditures, this report estimates the impact on black and white males of added educational expenditures. This report is available from the author.

Baker, Eva L.
CTR for the Study of Evaluation
145 Moore Hall
UCLA
Los Angeles, CA 90024

TEST USE IN CLASSROOMS
Subject Area: Testing and Costs
This paper presents a study of the distribution effects and costs of testing on public schools. It will be completed in 1982.

Barasch, Frances K.
93-26 86th Ave
Woodhaven, NY 11421

HEW, THE UNIVERSITY, AND WOMEN
Subject Area: Sex Equity
The implementation of Executive Order 11246 as amended by 11375, extending equal employment rights to women in universities holding federal contracts, has made little progress since its issue in 1967 in spite of an abundant supply of qualified women in many disciplines. The report is available from the author.

Barasch, Frances K.
93-26 86th Ave
Woodhaven, NY 11421

ACADEMIC FREEDOM AND TENURE
Subject Area: Academic Tenure
Completed in 1976 this report analyzes tenure trends in postsecondary institutions. The movement to detenure universities results in large part from conservative action against higher education and recession policies whose implementation is being challenged by faculty litigation and unionization. The report is available from the author.

Barasch, Frances K.
93-26 86th Ave
Woodhaven, NY 11421

WORKLIFE LEARNING
Subject Area: Post Secondary Student Markets
To be completed in May of 1981, this report reveals that of an estimated 2.5 billion in tuition funds available to millions of workers under management incentive plans and negotiated contracts, a large portion can be tapped by postsecondary institutions that provide programs responsive to workers' needs.

Barro, Stephen
1600 South Joyce St./#B-1609
Arlington, VA 22202

FEDERAL CATEGORICAL GRANTS IN EDUCATION: A COMPARATIVE ANALYSIS OF PROGRAM DESIGN
Subject Area: Categorical Grants
This project, to be completed in 1982, analyzes the design provisions of federal categorical programs. The study will contrast and compare different federal programs and assess their effectiveness in delivering services.

Benson, Charles
School of Education, Univ of California
Berkeley, CA 94720

FUNDS DISTRIBUTION IN VOCATIONAL EDUCATION
Subject Area: Vocational Education
Completed in August of 1980, this report is an eighteen state study of vocational education revenues, enrollments, placements, and completions using disaggregated data.

Benson, Charles
School of Education
University of California
Berkeley, CA 94720

EFFECTS OF EARLY MILD MALNUTRITION ON PRE-ADOLESCENT LITERACY AND FARM PRODUCTION
Subject Area: Educational Outcomes
To be completed in April of 1980, this report is a longitudinal study relating nutrition, school progress, farm productivity, and family planning. It will be available from the author.

Benson, Charles
School of Education Univ of California
Berkeley, CA 94720

OUT OF SCHOOL ENVIRONMENT AND SCHOOL ACHIEVEMENT
Subject Area: Educational Outcomes
This report is a cross-sectional survey examining the relation of parent-child interaction to school achievement for a population of six-graders in Oakland, CA. The report is available.

Berne, Robert
New York University
4 Washington Square North
New York, NY 10003

MEASUREMENT OF EQUITY IN SCHOOL FINANCE
Subject Area: School Finance and Equity
This report presents the development of a conceptual framework for the measurement of equity in school finance. It is available from the author.

Berne, Robert
New York University
4 Washington Square North
New York, NY 10003

THE MEASUREMENT OF EQUITY IN SCHOOL FINANCE: CONCEPTUAL AND EMPIRICAL DIMENSIONS
Subject Area: School Finance and Equity
This report, to be completed in 1981, is a comprehensive conceptual and empirical assessment of the measurement of equity in school finance. It will be available from the author.

Berne, Robert
New York University
4 Washington Square North
New York, NY 10003

SCHOOL FINANCE EQUITY FOR NEW YORK STATE'S CHILDREN: A QUANTITATIVE HISTORICAL ANALYSIS
Subject Area: Equity
Subject Area: School Finance
The title is descriptive.

Bidwell, Charles
Dept of Educ
Univ of Chicago
5835 Kimbark Ave
Chicago, Il 60637

THE POLITICAL ECONOMY OF PUBLIC EDUCATION
Subject Area: Resource Allocation
Subject Area: Political Economy
This paper, available from the author, contains comparative studies of organizational and community decision making that affects the distribution of resources within local school districts.

Brecher, Charles
Grad School of Public Admin
New York University
New York, NY 10011

SETTING MUNICIPAL PRIORITIES
Subject Area: Public Finance
This is an annual report reviewing the allocation of public revenues in New York City. It is available from the author.

Brecher, Charles
Grad School of Public Admin
New York University
New York, NY 10011

EQUITY AND EFFICIENCY IN PUBLIC EXPENDITURES FOR YOUTH
Subject Area: School Finance and Equity
To be available in June of 1981, this report analyzes both the equity of public expenditures for youth as well as the efficiency of these expenditures.

Bridge, Gary
Teachers College
Columbia University
New York, NY 10027

THE SOCIAL PSYCHOLOGY OF PUBLIC SUBSIDIES
Subject Area: Social Service Financing
This report examines the assumptions and supporting data surrounding the different delivery schemes for providing public services.

Bridge, Gary
Teachers College
Columbia Univ.
New York, NY 10027

CULTURAL VOUCHERS
Subject Area: Vouchers
This study explores the feasibility of a "cultural voucher" system whereby direct grants are awarded in the form of a voucher to community organizations. The community organizations use these funds to purchase services in museums. The conception has a wide range of application to how social services are financed.

Burkhead, Jesse V.
Dept of Economics
Syracuse Univ
Syracuse, NY 13210

BUDGETING FOR GRANTS-IN-AID
Subject Area: Budgeting Procedures
This report analyzes budget procedures, classification, and organization at the jurisdictional level. The report will be available from HUD or from the author.

Burkhead, Jesse V.
Dept. of Economics
Syracuse Univ.
Syracuse, NY 13210

INTERGOVERNMENTAL ADMINISTRATION--THE JOHNSON PRESIDENCY
Subject Area: Grants-in-Aid
This report examines the administration history of federal grants-in-aid during the Johnson administration. It is available from the author.

Cambron, Nelda
Dept. of Education
Miami University
Oxford, Ohio 45506

COST OF EDUCATIONAL PROGRAMS IN TENNESSEE
Subject Area: State Formulas
Subject Area: Expenditure Patterns
Subject Area: State Finance
The purpose of this study was to determine the cost relationships among the educational programs in Tennessee prior to implementation of new formulas and to examine expenditure patterns for the first year of actual operation under the new formulas. The report is available from the Tennessee Department of Education.

Carnoy, Martin
School of Education
Stanford University
Stanford, CA 94305

THE DIALECTICS OF EDUCATION
Subject Area: Education and Work
This book develops a new model of understanding the relationship between education and work.

Chambers, Jay
IFG/SUSE
Stanford University
Stanford, CA 94305

THE DEMOGRAPHICS OF THE EDUCATIONAL WORK FORCE: ECONOMIC IMPACT AND EDUCATIONAL IMPLICATIONS
Subject Area: School Finance
Subject Area: Educational Work Force
This report contains three areas of analysis: Demographic projections for School Personnel in the U.S.; Local Planning Model of Personnel Costs; and Analysis of Early Retirement Decisions of School Personnel.

Chambers, Jay
IFG/SUSE
Stanford University
Stanford, CA 94305

A COMPARATIVE STUDY OF PRIVATE AND PUBLIC EDUCATION IN THE U.S.
Subject Area: Private Education
Subject Area: Patterns of Decision Making
This interdisciplinary study focuses on resource allocation and decision-making patterns as they differ across schooling organizations in the public and private sectors.

Chambers, Jay
IFG/SUSE
Stanford University
Stanford, CA 94305

A STUDY OF THE FEASIBILITY OF DEVELOPING A COST OF EDUCATION INDEX
Subject Area: School Finance
Subject Area: Special Education
This report presents the theoretical basis underlying the development of a cost based method for financing education. The report is available from IFG.

Chambers, Jay
IFG/SUSE
Stanford University
Stanford, CA 94305

GENERALIZING THE CONCEPT OF CATEGORICAL PROGRAMS IN EDUCATION: A PROGRAMMATIC COST APPROACH
Subject Area: School Finance
Subject Area: Special Educatio
This report is a continuation and extension of the development of a cost of education index and is focused on the development of a cost based approach to funding elementary and secondary education.

Cohn, Elchanan
Dept of Economics
Univ of South Carolina
Columbia, SC 29208

THE COSTS OF EDUCATION IN THE UNITED STATES
Subject Area: Educational Costs
Subject Area: Financing Education
This report is a thorough investigation of the direct and indirect costs of education in the U.S. The study is conducted by level of education. Methodological improvements in the estimation of foregone earnings are described. The report will be completed in 1982.

Cohn, Elchanan
Dept of Economics
Univ of South Carolina
Columbia, SC 29208

COMBINING EFFICIENCY AND EQUITY: OPTIMIZATION OF RESOURCE ALLOCATION IN STATE SCHOOL SYSTEMS
Subject Area: Equity in Education
Subject Area: Educational Outcomes
This study employes the technique of goal programming and a multi-dimensional educational production function to show that equity and efficiency criteria can be combined in a state aid plan.

Cohn, Elchanan
Dept. of Economics
Univ of South Carolina
Columbia, SC 29208

THE DEVELOPMENT OF HIGHER EDUCATION IN PERSPECTIVE
Subject Area: Higher Education Finance
This report reviews the development of higher education finance and the role the government has played in the financing of higher education. The report is available from the author.

Dembowski, Frederick L.
Rm 343, ED, SUNY Albany
1400 Washington Ave.,
Albany, NY 12222

AN INVESTIGATION OF EDUCATIONAL WORKING CAPITAL
Subject Area: School District Finance
This study is an indepth exploration into the area of school district working capital management, including the following: the optimization of borrowing and investment policies through linear and integer programming techniques, and through inventory theoretic models. The report also includes an empirical examination of school banking relations, banking services, and the optimization of banking cost management. The article is available from the author.

Dembowski, Frederick L.
Rm 343, ED, SUNY Albany
1400 Washington Ave.
Albany, NY 12222

A STUDY OF THE TRANSPORTATION AID SYSTEM FOR VOCATIONAL EDUCATION IN THE STATE OF VERMONT
Subject Area: State Aid To Education
This report analyzes the present system of funding transportation to vocational centers from sending districts in Vermont, including the development of alternative state aid schemes, sensitivity analysis through computer simulation, drafting of appropriate legislation, and presentation to the state legislature. The report will be available in July of 1981.

Dickmeyer, Nate
ACE
1 Dupont Circle
Washington, D.C. 20036

DEVELOPMENT OF SELF-ASSESSMENT WORKBOOK FOR COLLEGE FINANCIAL CONDITION
Subject Area: Higher Education Finance
This is a workbook for college administrators which contains a number of measures and formula for college administrators to use in assessing the financial health of their institutions.

Dickmeyer, Nate
ACE
1 Dupont Circle
Washington, D.C. 20036

COMPARATIVE FINANCIAL STATISTICS FOR COMMUNITY AND JUNIOR COLLEGES
Subject Area: Financial Statistics
Subject Area: Junior Colleges
Subject Area: Community Colleges
This report contains medians and quartiles of financial statistics for two year institutions.

Dickmeyer, Nate
ACE
1 Dupont Circle
Washington, D.C. 20036

FINANCIAL CONDITIONS PROJECT
Subject Area: Institutional Financial Health
This project has developed measures of institutional financial health of higher education institutions and relates these measures to student opportunity.

Ehrenberg, Ronald
NYSSILR
Cornell University
Ithaca, NY 14853

UNIONS AND PRODUCTIVITY IN THE PUBLIC SECTOR
Subject Area: Unionization
This report is an econometric investigation of the effects of unions on productivity in the public sector, with an emphasis on public education. The report will be available in the summer of 1982.

Foote, Tom
So Equity Tech Assistance Center
6363 Alvarado CT/ Suite 226
San Diego, CA 92120

TEACHER SALARIES AND STUDENT RATINGS OF TEACHER PERFORMANCE
Subject Area: Teacher Effectiveness
Subject Area: Student Satisfaction
The study applies microeconomic analysis to the factors underlying student satisfaction. Analysis of teacher salaries and student evaluations of selected teacher traits permits empirical determination of the extent to which one California public high school satisfies the conditions underlying student satisfaction.

Foote, Tom
So Equity Tech Assistance Center
6363 Alvarado CT/ Suite 226
San Diego, CA 92120

ETHNIC GROUPS AND PUBLIC EDUCATION IN CALIFORNIA
Subject Area: Bilingual Education
Subject Area: Ethnic Demographics
This report examines the changing demographics of California's student population. The report concludes that California will face an increasing need for bilingual techers but that under the current system there are disincentives for teachers to master these bilingual skills. The report is available from the author.

Gappert, Gary
Institute for Future Studies
Univ of Akron
Akron, OH 44325

EDUCATION POLICIES IN POST-AFFLUENT AMERICA
Subject Area: School Finance Reform
This report examines the problems of school finance reform in a post-affluent society. It is available from the author.

Goertz, Margaret
ETS Ed Policy Research Institute
Princeton, N.J. 08540

MONEY AND EDUCATION: HOW FAR HAVE WE COME? (FINANCING NEW JERSEY EDUCATION IN 1979)
Subject Area: State Finance
This report is a longitudinal analysis of New Jersey's school finance system since Robinson vs. Cahill. The report examines changes in the distribution of education revenues and expenditures between 1975/76 and 1978/79, the equity of these distributions, and the relationship between expenditures and the distribution of educational resources. Current research focuses on the 1979/80 school year and on alternatives to the existing formula.

Goertz, Margaret
ETS Ed Policy Research Institute
Princeton, N.J. 08540

IMPLEMENTING THE URBAN HOLDINGS OF LEVITTOWN VS. NYQUIST IN NEW YORK STATE
Subject Area: Funding Formulas
Subject Area: Court Imposition
Subject Area: Urban School Finance
This program of research is aimed at developing new formula adjustments that are educationally constructive, fiscally sound, politically feasible , and constitutionally acceptable under the judicial tests enunciated in Levittown vs. Nyquist. The emphasis is on the unique problems of the state's largest urban school districts.

Goodman, Richard
Morrill Hall
University of New Hampshire
Durham, NH 03824

IS IT FAIR TO YOU?
Subject Area: School Finance
This report examines public school finance and education in the state of New Hampshire. It presents a summary of research on relationships of local ability to pay, state aid, and educational opportunities.

Goodman, Richard
Morrill Hall
University of New Hampshire
Durham, NH 03824

PUBLIC SCHOOLS, TAXES, AND YOU
Subject Area: School Finance
Subject Area: School Equity
This report summarizes 45 public forums held in New Hampshire held in 1979-1980 on equity in education.

Goodman, Richard
Morrill Hall
University of New Hampshire
Durham, NH 03824

TAXES AND THE NEW HAMPSHIRE CITIZEN
Subject Area: School Taxation
This report describes state tax laws and policies in the state of New Hampshire.

Grubb, Dr. Norton
University of Texas,
Drawer Y, Univ Station
Austin, Texas 78712

EFFECTS OF TAXES AND EXPENDITURES ON MOBILITY
Subject Area: Educational Outcomes
This study examines the dynamic conseqences of taxes and expenditures in two papers, one examining the changing composition of the Boston community; the other examining patterns of suburbanization.

Grubb, Dr. Norton
University of Texas,
Drawer Y, Univ Station
Austin, Texas 78712

SCHOOL REFERENDA IN CALIFORNIA
Subject Area. Voter behavior
This report examines various hypotheses concerning voter behavior in referenda issues. Specifically a sample of tax and bond elections in California is studied. The report is available.

Grubb, Dr. Norton
Unive.sity of Texas,
Drawer Y, Univ Station
Austin, Texas 78712

PROGRAMS FOR CHILDREN AND YOUTH EQUITY AND INTERGOVERNMENTAL ISSUES
Subject Area: Equity in Education
Subject Area: Revenue Allocations
This report analyzes the distribtion of funds, both intrastate (among Texas communities) and interstate, and the intergovernmental relations of a variety of programs for children. A preliminary report is available.

Guthrie, James
School of Education, Univ of California
Berkeley, CA 94720

THE POLITICAL CORRELATES OF CATEGORICAL AID
Subject Area: Categorical Aid
This study represents an effort to assess the political actions of school categorical aid interest groups. The report is not yet available.

Hanushek, Eric
Dept of Public Policy Analysis
Univ of Rochester
Rochester, NY 14627

SCHOOLS, FAMILIES, AND ACHIEVEMENT
Subject Area: Educational Outcomes
This report analyzes school performance data from the Gary Income Maintenance Experiment. It focuses on both the character of learning in the home and in the school. The report is available from the author.

Hanushek, Eric
Dept. of Public Policy Analysis
Univ of Rochester
Rochester, NY 14627

THROWING MONEY AT SCHOOLS
Subject Area: Educational Outcomes
This paper reviews and analyzes the input/output studies of student performance. It concludes that there is no relationship between school expenditures and performance. It then speculates about the causes of this. The report is available from the author.

Hefty, John C.
Bureau of Ed Research,
University of Denver
Denver, Co. 80208

HANDBOOK ON STRATEGIES FOR COPING WITH DECELERATING RESOURCES
Subject Area: School District Finance
This is a publication, available in May of 1981, that has been designed for use in local school districts. It will identify specific strategies, planning processes and critical variables to be preserved when coping with decelerating resources.

Heyns, Barbara
Ctr. for Applied Soc Sc Res, NYU
269 Mercer St.
New York, NY 10003

PARENTAL PLANNING FOR HIGHER EDUCATION
Subject Area: College Choice
This project, to be completed in 1983, will examine determinants of college choice and the inequalities in the content, quality, and financial support for post-secondary education. The first national probability sample of high school students and their parents will be used to assess college choice and access as determined by family attitudes and resources, effects of student- parent discrepancies in attitues, knowledge, and college costs, and the impact and distribution of information about sources of financial aid for college bound students.

Hickrod, Alan
Ctr. for Study of Ed Finance
Illinois State Univ
Normal, ILL 61761

PROPOSED TAX REFORMS AND COMMUNITY COLLEGE FINANCE IN ILLINOIS
Subject Area: Tax Reform Measures
This study discusses tax limitation measures proposed to the 81st Illinois General Assembly. The effects of the proposed Taxpayer's Rights Amendment are projected backward to 1972 to examine the effect of this measure on local property tax revenues for the community college.

Hickrod, Alan
Ctr. for Study of Educ Finance
Illinois State Univ.
Normal, ILL 61761

EQUITY MEASUREMENTS IN SCHOOL FINANCE IN INDIANA, IOWA, AND ILLINOIS
Subject Area: School Finance
This report contains a comparative look at equity measurements across three midwestern states, with additional commentary by expert consultants in each state reviewed.

Hickrod, Alan
Ctr for Study of Ed Finance
Illinois State Univ.
Normal, ILL 61761

EQUITY GOALS IN ILLINOIS SCHOOL FINANCE, 1973-1981
Subject Area: School Finance
This report is a longitudinal study of school finance equity in Illinois. Measurements are taken annually on such matters as: expenditure disparity, simple wealth neutrality, conditional wealth neutrality, McLoone Index , etc. Research is underway comparing weighted versus unweighted equity measurements and the effect of geographic cost-of-living adjustments on equity indexes. The research is supported by the Illinois School Problems Commission and should be completed by June of 1981.

Inkeles, Alex
Hoover Institution,
Stanford University
Stanford, CA 94305

LITERACY IN CROSS-NATIONAL PERSPECTIVE
Subject Area: Literacy
This report examines forces leading to increased literacy historically in Europe and contemporaneously in the developing nations.

Inkeles, Alex
Hoover Institution,
Stanford University
Stanford, CA 94305

ENROLLMENT PATTERNS IN CROSS-NATIONAL PERSPECTIVE
Subject Area: Enrollment Patterns across countries
This report assesses progress in increasing enrollments in schools as nations develop economically in order to see if enrollments converge on a common standard.

Inkeles, Alex
Hoover Institution,
Stanford University
Stanford, CA 94305

CROSS NATIONAL COMPARISONS OF TEACHER-PUPIL RATIOS
Subject Area: International Development and Education
Subject Area: Teacher Pupil Ratios Across Nations
This study compares teacher-pupil ratios in order to test how much they are converging on a commom standard as countries become economically more developed. The report is available from IFG.

Kakalik, James
1700 Main St.
Santa Monica CA 90406

THE COST OF SPECIAL EDUCATION
Subject Area: Special Education Finance
This paper reports the results of a national survey of the cost of education for handicapped children by age level, handicap, and the type of educational placement. It will be available in the summer of 1981.

Katzman, Martin
Univ of Texas-Dallas, Box 688
Richardson, TX 75080

BLACK FLIGHT
Subject Area: Minority enrollment patterns
Subject Area: Urban Education
This study examines the trends associated with a black middle-class flight from central city schools. Residential mobility theory is used in analyzing data.

Kemmerer, Frances
School of Ed-B9. SUNY
Albany
1400 Washington Ave
Albany, NY 12210

TOWARDS SPECIFICATION OF A STUDENT TIME SUPPLY FUNCTION

Subject Area: Educational Outcomes

This work was part of a large project carried out at the university of Chicago with J. Alan Thomas, Judd Hall, Douglas Windham, and Dan Lortie. The study is based on economic theory which postulates that how students allocate time is influenced by the quantity and quality of the resources made available in the home and classroom. The study found that high SES students receive greater resources for learning. The study also found that both high and low SES students receive greater allocations of total resources than middle SES students. Summary findings may be obtained by contacting the author. The full report is not yet available.

King, Richard
College of Ed, Univ of New Mexico
Albuquerque, NM 87131

ANALYSIS OF INSTITUTIONAL RESPONSES TO REDUCTION AND FINANCIAL EXIGENCY IN HIGHER EDUCATION

Subject Area: Higher Education Finance

This study analyzes the results of a survey of the presidents of nineteen public and thirty-five private institutions in two regions of the country. The survey was designed to study the development and implementation of policy on reduction and financial exigency, efforts to increase enrollments and revenues, to reduce expenditures, and criteria for the retrenchment of faculty and staff. The report is available from the author. Please enclose a dollar to defray the cost of duplicating.

Klitgard, Robert
Kennedy School of Govt
Harvard University
Cambridge, Mass. 02138

REGRESSION WITHOUT A MODEL: ANALYZING SCHOOL EFFICIENCY IN PAKISTAN
Subject Area: School Efficiency
Subject Area: Methodology
The effectivess of school policies in Karachi provides the setting for a treatment of general statistical problems of regression analysis when the model is not known in advance. The report is available.

Levin, Henry
IFG/SUSE Stanford University
Stanford, CA 94305

CATEGORICAL GRANTS IN EDUCATION
Subject Area: Categorical Grants
This report will contain a synthesis of a number of projects addressing and evaluating the design, performance, and alternatives to categorical grants in education. The emphasis is on the generic aspects of such grants rather than specific grants programs. The project report will be completed in 1982.

Levin, Henry
IFG/SUSE Stanford University
Stanford, CA 94305

ASSESSING THE EQUALIZATION POTENTIAL OF EDUCATION
Subject Area: Equalization of Earnings
Subject Area: Policy Consequences
This report develops a technique for ascertaining the effects of various educational policies on the equalization of earnings between such social groups as the sexes, races, and socioeconomic origins. The report provides empirical estimates based on simulation of different policies. The report is available from the author.

Levin, Henry
IFG/SUSE Stanford
University
Stanford, CA 94305

DEMOCRATIC AND FAMILY CHOICE APPROACHES TO EDUCATION

Subject Area: Family Choice
Subject Area: Vouchers

This study explores the theory and applications of two alternatives for providing and governing the educational sector. The first alternative is based on participative and representative democracy and its different actual and potential forms in education. The second is based upon various choice mechanisms such as alternatives within the public sector and educational vouchers. The project will be completed in 1982. A preliminary description is available.

Monk, David
Dept. of Education
Cornell University
Ithaca, NY 14853

EDUCATIONAL COST DIFFERENTIALS AND RURAL SCHOOLS: A BROADENED VIEW

Subject Area: Cost Indices
Subject Area: Cost Differentials
Subject Area: Rural Education

The purpose of this study is to increase understanding of how opportunities vary among school districts. The paper shows that we are only beginning to understand how differences in costs can affect school districts' opportunities. The objective of the study is to show that it may be preferable to use the cost index as a basis for altering the rate at which the state is willing to match the expenditures of local districts as opposed to more common means of allocating state revenues.

Monk, David
Dept. of Educ
Cornell University
Ithaca, NY 14853

THE IMPACT OF SCALE ON DISTRICT LEVEL RESOURCE ALLOCATION PRACTICES
Subject Area: Resource Allocation
Subject Area: District Level Finances
This study focuses upon the allocation of resources at the district level. Specifically the study examines the impact of organizational scale on the distribution of fiscal resources and seeks to advance the thesis that differences in scale are more important predictors of the internal allocation of educational resources than is commonly supposed. Please contact the author for more information.

Phares, Donald
Univ of Missouri St. Louis
8001 Natural Bridge Road
St. Louis, MO 63121

WHO BENEFITS FROM STATE SCHOOL SPENDING
Subject Area: School Taxation
Subject Area: Resource Allocation
This report examines the expenditure side of school finance in order to determine which groups benefit the most from the allocation of resources. The project examines the fifty states and will be completed in 1982.

Phares, Donald
Univ of Missouri St. Louis
8001 Natural Bridge Road
St. Louis, Mo. 63121

WHO PAYS STATE AND LOCAL TAXES
Subject Area: School Taxation
This large study examines the tax burden of each of the fifty states as well as the tax burden associated with local tax by income class. His data indicates who pays the cost, how burdensome it is, and who will benefit most from alterations in the existing tax structure. The study also presents statistical findings on equity for each state. The book, recently published by Oelgeschlager, Gunn & Hann, Inc, serves as a useful resource fo state and local officials, legislatures, researchers, and others. To order, contact the publisher at 1278 Mass. Ave, Harvard Square, Cambridge, Mass. 02138.

Rumberger, Russell
IFG/SUSE
Stanford University
Stanford, CA 94305

DEVELOPMENT OF A RESEARCH PROGRAM IN POSTSECONDARY EDUCATIONAL FINANCE AND GOVERNANCE

Subject Area: Postsecondary Finance

This project will cover three broad areas. First, an agenda for research will be developed that will identify the major issues in the financing and governance of postsecondary education. Second, alternative forms of postsecondary education and training will be identified. Third, the overall costs of postsecondary education and training and their distribution among public and private sources will be developed. Please contact the author for further details.

Schneider, Barbara
Assistant Dean for Research
Northwestern University
Evanston, Il 60201

THE ABSENCE OF INDIVIDUAL STATUS EFFECTS ON ACHIEVEMENT

Subject Area: Educational Achievement
Subject Area: Educational Outcomes

This study is based on two empirical studies and presents several findings that demonstrate an absence of occupational status effects on achievement. The paper also discusses the meanings of these results. The report is not yet available.

Schneider, Barbara
Assistant Dean for Research
Northwestern University
Evanston,Il 60201

PRODUCTION ANALYSIS OF GAINS IN ACHIEVEMENT

Subject Area: Academic Achievement
Subject Area: Educational Outcomes

This is an empirical micro study which examines the effects of SES factors, peer groups, school and teacher characteristics, and instructional time on academic achievement. The report is available from the author.

Snyder, Alice
Old Dominion Univ
Norfolk, VA 23508

THE COMPOSITE INDEX AND ITS EFFECT ON UNION SCHOOL DISTRICTS IN VIRGINIA
Subject Area: State Funding for Education
This report analyzes the state funding formula, its application to one city district, and the possible equity implications of the application.

Stern, David
School of Education
UC Berkeley
Berkeley, CA 94720

VOUCHERS AND RETURN TO NORMALCY
Subject Area: Vouchers
Subject Area: Privitization
This paper describes the suppression of intergroup conflict in the 1950's, the emergence of intergroup conflict in the 1960's and 1970's, and the prospects for the 1980's. In particular the paper predicts either management of conflict in the public sector or the privitization of education through vouchers or tuition tax credits. The report is available from the author.

Stiefel, Leanna
New York Univ
4 Washington Sq North
New York, NY 10003

TAXING OVER LIMITS: LESSONS FROM THE PAST AND POLICY OPTIONS FOR THE FUTURE
Subject Area: School Taxation
This report studies the effects of the Hurd Court case in New York on the behavior of New York state school districts' taxing policy.

Stiefel, Leanna
New York Univ
4 Washington Sq North
New York, NY 10003

THE MEASUREMENT OF EQUITY IN SCHOOL FINANCE: CONCEPTUAL SUBJECT = SCHOOL TAXATION
Subject Area: Equity in Education
This book presents a framework for the quantitative analysis of equity in schools and illustrates the framework with time series data from New York and Michigan states. The book will be available at the end of 1981.

Stiefel, Leanna
New York Univ
4 Washington Sq North
New York, NY 10003

ALTERNATIVE MEASURES OF WEALTH NEUTRALITY
Subject Area: School Finance Systems
This report provides an empirical illustration of alternative wealth neutrality measures of school finance systems. It is available from the author.

Wagner, Alan
Mathews Hall Purdue Univ
West Lafayette, Ind 47907

AN INVENTORY OF POST-COMPULSORY EDUCATION AND TRAINING PROGRAMS IN THE U.S. AND SOURCES OF SUPPORT
Subject Area: Post-secondary Training Programs
This paper provides estimates of the participation in different types of post-compulsory training programs in the U.S. and compares the costs and funding for these activities. The paper also considers differences in the attributes of participants among programs. The report is available from the author.

Wagner, Alan
Mathews Hall Purdue Univ
West Lafayette, Ind 47907

NON-TRADITIONAL ATTENDANCE DECISIONS IN POSTSECONDARY EDUCATION--FACTORS AFFECTING SCHOOLING AND LABOR SUPPLY
Subject Area: Student Supply in Higher Education
Subject Area: Labor Supply
This report estimates and explains the influences on post high school education, training, labor supply, and fertility choices. The NCES' national longitudinal study of the High School class of 1972 is used.

Wagner, Alan
Mathews Hall Purdue
University
West Lafayette, Ind 47907

MONETARY RETURNS TO EDUCATION: IS THE INVESTMENT WORTH THE COST?
Subject Area: Returns to Education
This project considers whether or not the costs of higher education over time (and the differences in costs among occupational fields and by type of institution) are warranted by the differences in prospective monetary returns to the student and the society.

Weisbrod, Burton
Dept. of Economics
University of Wisconsin
Madison, WI 53706

THE PRIVATE NONPROFIT EDUCATION INDUSTRY--FINANCE AND EXPENDITURE PATTERNS
Subject Area: Non-public education
Subject Area: Finance of non-public education
IRS data are being used to determine the number of private non-profit organizations in education, their size, and their expenditure patterns.

Windham, Douglas
EDUC SUNY Albany
1400 Washington Ave.
Albany, NY 12222

COST-ANALYSIS AND THE DISSEMINATION DECISION IN THE CURRICULUM INNOVATION PROCESS
Subject Area: Research Dissemination
This report presents an adaptation of traditional cost analysis to the special problems raised by the dissemination decision process. The report will be available in Sept. of 1981.

Windham, Douglas
EDUC SUNY Albany
1400 Washington Ave.
Albany, NY 12222

PARAFISCAL ORGANIZATIONS IN THE FINANCING AND SUPPLY OF EDUCATIONAL OPPORTUNITIES FOR DISADVANTAGED ADULTS
Subject Area: Unionization
Subject Area: Higher Education Financing
Subject Area: Adult Education
This report is an examination of the role of unions, CBO's and voluntary organizations as intermediaries in the provision of basic educational and vocational skills. The report will be available in December of 1981.

Windham, Douglas
Sch of Educ
SUNY Albany 1400
Washington Ave.
Albany, NY 12222

THE BENEFITS AND FINANCING OF AMERICAN HIGHER EDUCATION
Subject Area: Higher Education Finance
This report is a review of the criteria for higher education finance within various models of the higher education process. The report is available.

Winkler, Don
School of Public Admin
Univ of Southern Cal.
Los Angeles, CA 90007

PUBLIC SUBVENTIONS TO FOREIGN STUDENTS
Subject Area: Foreign Student Market
Subject Area: Foreign Student Subsidies
This is a study of the size and growth of subsidies to foreign students attending public institutions of higher education in the U.S. The report is obtainable from the author.

Winkler, Don
School of Public Admin.
Univ of Southern Cal
Los Angeles, CA 90007

THE EFFECTS OF SICK-LEAVE POLICY ON TEACHER ABSENTEEISM
Subject Area: Sick Leave Effects
Subject Area: Teacher Absenteeism
This report analyzes the characteristics of sick leave policies and traces their effects on teacher absenteeism. The report can be located in Industrial and Labor Relations Review, Vol. 33, No , Jan. 1980.

Winkler, Don
School of Public Admin.
Univ of Southern Cal.
Los Angeles, CA 90007

FISCAL LIMITATIONS IN THE PROVISION OF LOCAL PUBLIC SERVICES: THE CASE OF EDUCATION
Subject Area: Local Funding Limitations
Subject Area: Local Funding
This report studies the effects of fiscal limitations on locally funded schools. In particular the study looks at the total expenditures per pupil. The report appears in the National Tax Journal, Vol XXXII, No 2, June 1979.

## EDUCATIONAL LAW

Cambron, Nelda
Dept. of Education
Miami University
Oxford, OH 45056

PUBLIC SCHOOL LAW: TEACHERS' AND STUDENTS' RIGHTS
Subject Area: Due Process
Subject Area: Student Rights
Subject Area: Teachers Rights
This study presents detailed research identifying the procedural and substantive rights of teachers and students. Please contact the author for more information.

Friedman, Lee
Grad Sch of Pub Policy
UCal Berkeley
Berkeley, CA 94720

INFORMATION DISCLOSURE AS A STRATEGY TO IMPROVE PUBLIC SCHOOL DECISION MAKING
Subject Area: Parent School Relations
Subject Area: Information Disclosure
This report, to be finished in the Spring of 1981, examines existing practices of information disclosure to parents and children in elementary and secondary schools with emphasis on any changes in decisions that occur as a result.

Geel, Tyll Van
Grad Sch of Ed and Hum Dev
Univ of Rochester
Rochester, NY 14627

EDUCATIONAL POLICY, GOVERNANCE, AND THE LAW
Subject Area: Educational Policy
Subject Area: Governance
This is a case book on educational law. Please contact the author.

Geel, Tyll Van
Grad Sch of Ed and Hum Dev
Univ of Rochester
Rochester, NY 14627

LEGITIMACY OF COMPULSION TO STUDY POLITICAL INSTRUCTION
Subject Area: Law and Curriculum
Subject Area: State Regulation
Subject Area: Federal Regulation
This study assesses the moral legitimation underlying the efforts of government to impose political socialization. Please contact the author.

Geel, Tyll Van
Grad Sch of Ed and Hum Dev
Univ of Rochester
Rochester, NY 14627

SCHOOL DESEGREGATION AND THE PERFORMANCE OF THE JUDICIARY
Subject Area: Desegregation
Subject Area: Court Intervention
This article assesses the judicial handling of desegregation law and doctrine. Please contact the author.

Jensen, Donald
IFG/SUSE
Stanford University
Stanford, CA 94305

JUDICIAL INTERVENTION AND INSTITUTIONAL REFORM: EDUCATION, PRISONS, AND MENTAL RETARDATION
Subject Area: Court Intervention
Subject Area: Educational Reform
This study, to be completed in 1982, will examine the various strategies judges use in attempting to effect institutional reform. The study intends to suggest which remedies are most likely to result in institutional reform. Please contact the author for more information.

Keating, Pamela
U Washinton
202 Miller Hall/DQ-12
Seattle, WA 98195

IS THERE A CONSTITUTIONALLY PROTECTED RIGHT OF EDUCATION?
Subject Area: Constitutional Basis for Education
This paper presents a justification for a right of education, explicitly and implicitly protected by the Constitution. The thesis argues from Natural Law theory and from Ronald Dworkin's conception of a political right. The historical role of education in American Society is discussed as well. The paper is available from the author.

Kirp, David
UC Berkeley
2607 Hearst Ave
Berkeley, CA 94720

LEGALISM AND POLITICS IN SCHOOL DESEGREGATION
Subject Area: Desegregation
Subject Area: Court Intervention
This paper examines the interplay of legalism and politics in desegregation cases at both the appellate and trial court levels. The paper is available from the author.

Kirp, David
Graduate School of Public Policy
2607 Hearst Ave.
UC Berkeley
Berkeley, CA 94720

LEGALIZATION IN COMPARATIVE PERSPECTIVE
Subject Area: Judicial Intervention
Subject Area: Cross-national Comparisons
This project will review educational policy decisions in a number of countries and assess the relative influence of the judiciary in various educational systems. The report will be completed in 1982.

Kirp, David
UC Berkeley
2607 Hearst Ave.
Berkeley, CA 94720

JUDGE AND COMPANY
Subject Area: Court Intervention
Subject Area: Court Appointed Masters
Subject Area: Desegregation
This paper examines the use of court-appointed masters in institutional reform litigation with special focus on desegregation. It is available from the author.

Kuriloff, Peter
Grad Sch of Educ
Univ of Penn
3700 Walnut St
Philadelphia, PA 11904

STUDENT DISCIPLINE AND THE LAW
Subject Area: Discipline
Subject Area: Due Process
This study attempts to explicate and test the implicit assumptions underlying the debate over Goss vs. Lopez with particular emphasis on the use of due process in schools and students' perceptions of fairness.

Kuriloff, Peter
Grad Sch of Educ
Univ of Penn
3700 Walnut St.
Philadelphia, PA 11904

PROJECT ON STUDENT CLASSIFICATION AND THE LAW
Subject Area: Special Education
Subject Area: Legal Reform
Subject Area: Equity
This report is a five year study of the impact of the legal reform of special education in Pennsylvania. Particular emphases are placed on the capacity of the reform to alter key gate-keeping functions of the school psychologist and on the effectiveness of the new quasi judicial system to create individual and class justice. The report is available from NIE.

Lindquist, Robert
Law School
Univ of Wisconsin
Madison, WI 53706

CO-DIRECTORS: LEGAL IMPLEMENTATION RESEARCH PROJECT
Subject Area: Affirmative Action
Subject Area: Implementation
This paper formulates a theory of legal implementation and provides a case study of affirmative action in higher education.

Orfield, Gary
Dept of Pol Sc
Univ of Illinois
Urbana, Ill. 61801

SCHOOL AND HOUSING DESEGREGATION POLICIES IN LARGE CITIES: INCOHERENCE AT THE LOCAL LEVEL
Subject Area: Desegregation
Subject Area: Urban Education
This report studies the failure of ten large cities to develop policies which support desegregated education. Please contact the author for drafts.

Orfield, Gary
Dept. of Pol. Sc.
Univ of Illinois
Urbana, Ill. 61801

MUST WE BUS? SEGREGATED SCHOOLS AND NATIONAL POLICY
Subject Area: Desegregation
Subject Area: Busing
The title is self-explanatory. The report is available from the Brookings Institution.

Shapiro, Martin
Law School/UC Berkeley
Berkeley, CA 94720

FEDERAL REGULATION OF EDUCATION
Subject Area: Federal Regulation
This report compares and analyzes the regulation of private industry and education. It is available from the author.

Tushnet, Mark
Law School
Univ of Wisconsin
Madison, WI 53706

SCHOOL SEGREGATION AND LEGAL STRATEGY: THE NCAAP'S CAMPAIGN AGAINST SCHOOL SEGREGATION, 1925-1950
Subject Area: Segregation
Subject Area: Graduate and Professional Education
This study examines the NCAAP's litigation over teacher salaries and segregated graduate and professional education in the years before the Brown decision. It places the NCAAP's activities within the framework suggested by recent organizational theory. The paper is available from the author.

## EDUCATIONAL ORGANIZATION

Brewer, Garry
SOM, Box 1-A Yale Station
Yale University
New Haven, Conn. 06520

DIRECTION AND ADVOCACY IN SPECIAL EDUCATION
Subject Area: Special Education
This paper contains a survey of and prescription for service coordination. The paper uses special education instructors as its focus. Please contact the author for more information.

Burstein, Leigh
Grad School of Education
UCLA
Los Angeles, CA 90024

CROSS-NATIONAL STUDY OF THE RELATIONSHIPS OF BACKGROUND TO EDUCATIONAL PERFORMANCE AT DIFFERENT LEVELS OF ANALYSIS
Subject Area: Socio-economic effects
Subject Area: Educational outcomes
This report examines the multilevel effects of family background on educational performance. Data were collected from three countries (England, Sweden, and the U.S.), all countries that participated in the IEA Six-Subjects survey. The between school effects reflected cross- national differences in educational policy. Please contact the author for this report.

Coleman, James S.
Sociology Dept.
University of Chicago
Chicago, IL 60637

PUBLIC AND PRIVATE SCHOOLS
Subject Area: Student Outcomes
Subject Area: Student Performance
Subject Area: Private Education
This is a comparative study of differences in student performance in public and private schools. Data for the study was obtained from the National Opinion Research Center's study of Sophomores and Seniors. Please contact the author for more information.

Contreras, Reynaldo
School of Education
Indiana University
Bloomington, Ind 47405

LEADERSHIP FOR BILINGUAL/MULTICULTURAL EDUCATION
Subject Area: Categorical Programs
Subject Area: Bilingual Education
Subject Area: Organizational leadership
This report contains an analysis of the organizational leadership behavior that is characteristic of educational efforts to provide services to local language minority groups. It will be completed in 1981. Please contact the author.

Crecine, John
Off of Dean
College of Hum & Sciences
Carnegie-Mellon Univ
Pittsburgh, PA 15217

RESPONSE TO REGULATION: BASIC RESEARCH ON ORGANIZATION PROCESSES IN EDUCATION
Subject Area: Federal Regulation
Subject Area: Organizational Responses
This study examines organizational approaches to the problem of federal intervention in the affairs of local school districts. It examines the nature of that intervention, the patterns of response, and the theoretical models helping to explain those patterns of response. It will be completed late in 1981.

Felson, Marcus
Dept of Sociology
Univ of Illinois
Urbana, IL 61801

LINKING EDUCATIONAL TRENDS AND CYCLES TO OTHER ASPECTS OF SOCIAL CHANGE
Subject Area: Social Change and Education
Education is treated as largely reactive to routine activities in other areas of life and their changes over time. The report is available from the author.

Freeman, John
School of Business Administration
UC Berkeley
Berkeley, CA 94720

PEOPLE, POSITIONS, AND ORGANIZATIONAL POLITICS
Subject Area: Retrenchment
Subject Area: Staffing patterns
This report analyzes the growth and decline of school districts in California and New York paying particular attention to the effects of these processes upon the relative numbers of various kinds of staff. The report is available from the author.

Hannan, Michael
Dept. of Sociology
Stanford University
Stanford, CA 94305

GROWTH AND DECLINE PROCESSES IN SCHOOL DISTRICTS
Subject Area: Organizational Decline
Subject Area: Retrenchment
Subject Area: Demographics
This report presents an analysis of the differences between the personnel demographics of growing and declining school districts. Please contact the author for more information.

Hayes, Dale
Dept of Educational Admin
Univ of Nebraska
Lincoln, NE 68588

EDUCATIONAL POLICY, GOVERNING BOARD POLICIES, AND THE MANAGEMENT OF HIGHER EDUCATION: A TAXONOMICAL APPROACH TO GOVERNANCE AND MANAGEMENT OF POSTSECONDARY EDUCATION.
Subject Area: Higher Education
Subject Area: Governance
The title is self explanatory. Please contact the author for further information.

Johnston, A. B.
UCOB
Virginia Tech
Blacksburg, VA 24061

PROVISIONS OF STATE CONSTITUTIONAL AND STATUTORY LAW GOVERNING THE STRUCTURE OF EDUCATION
Subject Area: Legal structure of Education
Subject Area: Structure of Education
This report provides a summary of law by state for each of the fifty states and also provides a description of the legal of structure of both higher and lower education . The report is available through ERIC or the author may be contacted.

Katzman, Martin
Univ of Texas-Dallas, Box 688
Richardson, TX 75080

FUTURE MODELS OF FOLLOW THROUGH: IMPACT OF SOCIETAL, POLITICAL, ENVIRONMENTAL TRENDS
Subject Area: Societal Forces
Subject Area: Demographic Trends
This report, available from the author, examines the effect of external societal factors (including demographic trends) on program development strategies in Follow Through.

Klitgard, Robert
Kennedy Sch of Govt
Harvard University
Cambridge, Mass. 02138

ADMISSIONS POLICIES
Subject Area: Higher Education
Subject Area: Admissions policies
This report hypothesizes that selection at the right tail of the distribution of academic (and other) talent involves difficult conceptual and statistical problems. These problems are analyzed with specific reference to Harvard University. Please contact the author for more information.

Klitgard, Robert
Kennedy School of Govt
Harvard University
Cambridge, Mass. 02138

WHY INTERNATIONAL STUDIES? A PROLOGUE
Subject Area: International studies
The paper hypothesizes that current justifications for international studies are too broad and that instead we need to disaggregate our methodological approaches to international studies. This paper is a prologue to doing so. LOCATION = Massachusetts

Land, Kenneth
Dept. of Sociology
Univ of Illinois
Urbana, Il 61801

DEMOGRAPHIC ACCOUNTING AND SOCIAL INDICATOR MODELS FOR THE UNITED STATES
Subject Area: Economic Trends
Subject Area: Demographic trends
This report, to be completed in 1981, presents a macrodynamic analysis of social, demographic, and economic trends and assesses the impacts of these trends on the organization of education during the years 1947 through 1974.

Lufler, Henry
141 Education Bldg.
Univ. of Wisconsin
Madison, WI 53706

GO TO THE OFFICE! AN EMPIRICAL STUDY OF SCHOOL DISCIPLINE
Subject Area: School Discipline
Subject Area: School Law
This paper examines fairness in school discipline, the varying attitudes of those involved in disciplining students, the extent that teachers and students understand school law. The report is based on an empirical study involving surveys and ethnographic observations. Please contact the author for more information.

Lufler, Henry
141 Education Bldg.
Univ of Wisconsin
Madison, WI 53706

DROPOUT INTERVENTION IN WEST BEND
Subject Area: Dropout Intervention
This is a study of the effects of a dropout intervention program. The study focuses on the attitudinal and background variables associated with the decision to leave school. The study is based on a survey of dropouts and three in school groups. Please contact the author.

Mayhew, Lewis
SUSE
Stanford University
Stanford, CA 94305

INITIAL PHASE OF A STUDY OF ACCREDITATION OF COLLEGES AND UNIVERSITIES IN THE UNITED STATES
Subject Area: Accreditation
Subject Area: Postsecondary Education
This project will examine the mechanism and influence of postsecondary accrediting agencies.

Mayhew, Lewis
SUSE
Stanford University
Stanford, CA 94305

ADMINISTRATION AND GOVERNANCE IN HIGHER EDUCATION: SOME RECENT DEVELOPMENTS
Subject Area: Higher Education
This work, scheduled to be completed in 1982, is a major monograph examining the state of higher education administration. Please contact the author for specific information.

Meyer, John
Dept. of Sociology
Stanford University
Stanford, CA 94305

THE IMPACT OF HIGHER-LEVEL ORGANIZATIONAL CONTROL SYSTEMS ON EDUCATIONAL ORGANIZATIONS
Subject Area: Educational Bureaucracy
Subject Area: Organizational Controls
By examining the impact of expanded centralized control on local districts, this study intends to explore the question of who runs the schools. In addition, the study will explore related fields in order to assess the links between local units and system wide controls. The study will be completed in 1982. Please contact the author for more information.

Michaelsen, Jacob
Econ. Dept.
Univ of California
Santa Cruz, CA 95064

A THEORY OF DECISION-MAKING IN THE PUBLIC SCHOOLS: A PUBLIC CHOICE APPROACH
Subject Area: Public Choice
Subject Area: School Decision-Making
This paper develops a model of school district decision- making that is adapted from recent work in the field of public choice economics. The report is available from the author.

Michaelsen, Jacob
Economics Dept.
University of California
Santa Cruz, CA 95064

ASSESSING THE EFFICACY OF FINANCIAL REFORM IN CALIFORNIA
Subject Area: Educational Reform
Subject Area: Local Decision-making
Subject Area: Central Control
This paper presents a public choice analysis of the probable impact of recent legislation in the state of California. The paper pays particular attention to A.B. 65, a bill which provided both means and finances to encourage local participation. The report is available from the author.

Michaelsen, Jacob
Economics Dept
University of California
Santa Cruz, CA 95064

A PUBLIC CHOICE ANALYSIS OF DECISION MAKING IN PUBLIC SCHOOL DISTRICTS: THEORY AND EVIDENCE
Subject Area: Public Choice
Subject Area: Local Participation
This report applies a public choice analysis to a body of data on public school districts in New York State. The report will be completed in 1981.

Pierce, Lawrence
Univ of Oregon
Eugene, OR 97403

THE IMPACT OF COLLECTIVE BARGAINING ON THE COSTS AND QUALITY OF PUBLIC EDUCATION
Subject Area: Collective Bargaining
Subject Area: Unionization
Subject Area: Academic Achievement
This study examines the impact of contract items on resource allocation and student achievement. The paper is available from the author.

Pierce, Lawrence
Univ of Oregon
Eugene, OR 97403

COLLECTIVE BARGAINING AND TEACHER PRODUCTIVITY
Subject Area: Teacher Productivity
Subject Area: Unionization
Subject Area: Collective Bargaining
This report examines the incentives in salary schedules on the behavior of teachers. The report will be completed in late 1981.

Presto, John
Vice President
Winthrop College
Rock Hill, S.C. 29733

THE CENTRAL ISSUES IN PLANNING
Subject Area: Organizational planning
Subject Area: Organizational commitment
Subject Area: Institutional planning
This report investigates the issues of soliciting commitment to institutional goals from various levels of institutional governance. The report is due to be completed in early 1981.

Schneider, Barbara
Assistant Dean for Research
Northwestern Univ
Evanston, Il 60201

AMERICANS AND THE SMALL SCHOOL
Subject Area: Demographics
Subject Area: Rural Education
This monograph examines some of the characteristics of small schools such as enrollment size, organizational structure, and geographical location. It is available from the author.

Stern, David
School of Education
UC Berkeley
Berkeley, CA 94720

RISK AND ECONOMICS OF ON THE JOB TRAINING
Subject Area: Training Programs
Subject Area: On The Job Training
This report examines the costs and benefits of on the job training to employees and employers. The report explains the indeterminancy of "global equilibrium" and proposes additional research needs centered about employment and training programs. The report is available from the author.

Tyack, David
SUSE
Stanford University
Stanford, CA 94305

EDUCATIONAL GOVERNANCE STRUCTURES IN THE 1930'S AND THE 1970'S: A COMPARATIVE STUDY WITH LESSONS FOR THE 1980'S
Subject Area: Patterns of Decision Making
Subject Area: Education in Depression Era
Subject Area: Organizational Structure
This report will examine the retrenchment, demographic change, jurisdictional disputes, personnel surplus, and school reforms that occured in the 1930's and will contrast that era with the present. Please contact the author for more information.

Wilcox, Kathleen
883 Willow Glen Way
San Jose, CA 95125

DIFFERENTIAL SOCIALIZATION TO COMPETENCE IN THE CLASSROOM: IMPLICATIONS FOR EQUAL OPPORTUNITY
Subject Area: Socialization
Subject Area: Ethnographic studies
Subject Area: Equal opportunity
This report is an ethnographic investigation of differential patterns of work role socialization in first grade classrooms in upper middle class and lower middle class neighborhoods. Please contact the author.

Wilcox, Kathleen
883 Willow Glen Way
San Jose, CA 95125

SCHOOLING AND SOCIALIZATION FOR WORK ROLES
Subject Area: Ethnographic studies
Subject Area: Parents and schools
Subject Area: Socio economic effects
This report, to be completed in 1981, presents an ethnographic investigation of the impact of student social class background on the behavior of school teachers and administrators as they socialize children for adult work roles within the context of schools and classrooms. The report includes an extensive exploration of the relationship between parents and schools.

Wood, Carvel W.
School of Education
Oregon State University
Corvallis, OR 97331

HILLSBORO FUNDAMENTAL SCHOOL STUDY: AN ALTERNAIVE TO IMPLEMENTING BASIC EDUCATION
Subject Area: Fundamental schooling
Subject Area: Educational Alternatives
Subject Area: Response to parental demands
This report contains a developmental case study which provides an inquiry into the notion of establishing a fundamental school. The analysis includes processes for seeking information, developing concepts, searching for meanings, analyses of problems, and anticipating possible outcomes. The report is available from the author.

## EDUCATIONAL POLITICS

Atkin, J. Myron
SUSE
Stanford University
Stanford, CA 94305

BUILDING CONCENSUS IN EDUCATIONAL POLICY: THE USE OF SPECIAL COMMITTEES IN POLICY FORMULATION IN THE UNITED STATES AND THE UNITED KINGDOM
Subject Area: Special Committees
Subject Area: Policy Formulation
This study will examine the use and influence of special commissions in the formulation of educational policy. The report will be available in 1982. Please contact the author for additional information.

Bailey, Prof Steve
Grad School of Ed
Harvard University
Cambridge, Mass. 02138

IMPROVING FEDERAL GOVERNANCE
Subject Area: Federal Education Policy Making
While this report is not targeted specifically at education, it contains many implications for federal education policy making. The report is available from the author.

Bailey, Prof Steve
School of ED
Harvard University
Cambridge, Mass. 02138

MARKETING PERSPECTIVES: STUDENT AND NATIONAL INTERESTS IN MARKETING COLLEGE ADMISSIONS
Subject Area: Demographic Characteristics
Demographic trends may force universities to use "hybrid" admissions procedures and to lower academic standards. What are the possible ways out?

Bailey, Prof Steve
Grad School of Ed
Harvard University
Cambridge, Mass. 02138

VALUE ASSUMPTIONS UNDERLYING AMERICAN EDUCATIONAL POLICY AND PRACTICE
Subject Area: Educational Policy
This report explores the value conflicts surrounding educational quality, equality, pluralism, levels of control, etc. The implications of these value issues for curriculum of the middle and high school levels are assessed. The report will be available from the author.

Bardach, Gene
Grad Sch of Public Policy
UC Berkeley
Berkeley, CA 94720

THE DISSEMINATION OF EDUCATIONAL POLICY RESEARCH
Subject Area: Dissemination
Subject Area: Policy Research
This report examines why imperfections in the dissemination of educational policy research cannot be eliminated and what this implies for the management and evaluation of dissemination programs. The report is available from the author.

Beauchamp, Edward
U Hawaii/Manoa
1776 Univ Ave rm 22
Honolulu, HA 96822

AMERICAN EDUCATIONAL POLICY IN THE OCCUPATION OF JAPAN 1945-1952
Subject Area: Comparative Education
The report is not yet available. The title is descriptive.

Boyd, William L.
College of Educ Penn
State Univ.
University Park, Pa 16802

SCHOOL GOVERNANCE IN AN ERA OF RETRENCHMENT
Subject Area: Declining Enrollments
Subject Area: Retrenchment
This report is a comparative case study of responses to declining enrollments by fifteen suburban school districts. Please contact the author.

Boyd, William L.
College of Educ Penn
State Univ
University Park, Pa 16802

THE POLITICAL ECONOMY OF EDUCATION IN METROPOLITAN AREAS: DILEMMAS OF REFORM AND PUBLIC CHOICE
Subject Area: Public Choice
Subject Area: School Reform
This report reviews the literature.

Campbell, Roald
Univ of Utah
339 Milton Bennion Hall
Salt Lake City, UT 84112

LEGISLATIVE EDUCATION LEADERS IN UTAH
Subject Area: Legislative Impact
This report is part of a larger study being conducted by A. Rosenthal (Rutgers Univ.) that is examining the influence of key state legislators on educational policy. The report will be completed in 1981.

Carnoy, Martin
School of Education
Stanford University
Stanford, CA 94305

CULTURE, CULTURAL IMPERIALISM, AND ECONOMIC DEVELOPMENT
Subject Area: Culture
Subject Area: Economic Development
Subject Area: Comparative Education
This paper defines a new concept of culture and develops a new model for understanding culture and cultural imperialism as they relate to different kinds of economic development strategies. The paper will be available in 1982.

Chubb, John
Pol Sc Dept.
Stanford University
Stanford, CA 94305

THE POLITICAL DYNAMICS OF CATEGORICAL GRANTS
Subject Area: Categorical Grants
The title is descriptive.

Chubb, John
Pol Sc Dept
Stanford University
Stanford, CA 94305

INTEREST GROUPS AND THE EDUCATION BUREAUCRACY: THE EFFECTS OF EDUCATION BUREAUCRACY
Subject Area: Interest Groups
The title is descriptive

Chubb, John
Pol Sc Dept
Stanford University
Stanford, CA 94305

THE POLITICS OF SOCIAL WELFARE SPENDING
Subject Area: Social Welfare
Subject Area: Resource Allocation
The title is descriptive.

Chubb, John
Dept. of Political Science
Stanford University
Stanford, CA 94305

THE POLITICAL DYNAMICS OF CATEGORICAL GRANTS
Subject Area: Categorical Grants
This study will examine the conditions under which categorical programs receive political support and then examine whether or not this political support affects the performance of the program in delivering educational services. Please contact the author for more information.

Crecine, John
Off of Dean
College of Hum and Sciences
Carnegie-Mellon Univ
Pittsburgh, PA 15217

THE ROLE OF OMB IN EXECUTIVE BRANCH BUDGETARY DECISION MAKING
Subject Area: Office of Management and Budget
Subject Area: Budgetary Decision Making
This report examines budgetary decision-making during the years 1952 to 1966. The study uses data from internal files of OMB. The relative influence of OMB and the Federal agencies upon Presidential budgetary outcomes is examined. OMB is shown to be dominant in explaining these outcomes.

Crecine, John
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College of Hum and Sciences
Carnegie Mellon Univ
Pittsburgh, PA 15217

AN EMPIRICAL EXAMINATION OF BUDGETARY ARGUMENT FOR A SEPARATE DEPARTMENT OF EDUCATION
Subject Area: Education Department
Subject Area: Federal Agencies
Subject Area: Budgetary Politics
This report examines empirical evidence in order to find out if the Office of Education has been penalized by virtue of its location in HEW. The report finds that current budgetary allocations appear to treat OE as an entity separate from the rest of HEW and that increases in total Federal budget translate into increases in OE's budget. The report is available.

Creswell, Anthony M.
ED Dept. SUNY Albany
Albany, NY 12222

POLITICS AND POLICY ANALYSIS IN THE STATE EDUCATIONAL POLICYMAKING PROCESS
Subject Area: Educational Policy Making
This report is a study of the political and analytical elements of the way educational policy issues are studied in the process of building state legislation. The report is not yet available.

Creswell, Anthony M.
ED Dept
SUNY Albany
Albany, NY 12222

IMPACT OF LABOR POLICIES ON SCHOOL GOVERNANCE AND OPERATION
Subject Area: Unionization
This report presents a literature review of research on impacts of labor policies and related activities on school governance and operation, and of research studies of the governance activities of labor agencies at the state level. The report is available.

Dembowski, Frederick L.
Rm 343, Ed, SUNY Albany
1400 Washington Ave.
Albany, NY 12222

A STUDY TO INVESTIGATE THE PUBLIC IMAGE OF EDUCATION IN NEW YORK STATE
Subject Area: Public Opinion Research
This study is intended to 1) develop a methodology to ascertain the public's perception of public school education; 2) to undertake a test of the methodology using a stratified random sample; 3) to develop a set of tentative findings concerning the public's perceptions and concerns regarding public education; and 4) to generate a set of issues and guidelines for further research in the area. The report will be available in September of 1981.

Encarnation, Dennis
IFG/SUSE
Stanford University
Stanford, CA 94305

PROFESSIONAL ORGANIZATIONS AND PUBLIC POLICY-MAKING: TEACHERS, TEACHERS UNIONS, AND THE POLITICS OF CATEGORICAL GRANTS
Subject Area: Teacher Unions
Subject Area: Categorical Grants
This project, to be competed in 1982, is examining the impact of categorical aid on the internal dynamics of teachers unions and on the present and future politics of categorical grants.

Foote, Tom
So Equity Tech Assistance Center
6363 Alvarado Ct/ Suite 226
San Diego, CA 92120

VOLUNTARY INTEGRATION IN SAN DIEGO--IS IT WORKING?
Subject Area: School Integration
This report examines the extent to which the schools of San Diego, California are achieving balance with respect to race and SES, since the inception of their voluntary integration program.

Gappert, Gary
Institute for Future Studies
Univ. of Akron
Akron, OH 44325

URBAN PARTNERSHIPS
Subject Area: Urban Education Politics
This report contains an analysis of interorganizational management of educational programs and services in urban school districts.

Gappert, Gary
Inst for Future Studies
Univ of Akron
Akron, OH 44325

THE URBAN POLICIES OF STATE EDUCATIONAL AGENCIES
Subject Area: Urban Policy
This report is an on-going effort and annually examines the policy, development, management, and implementation of urban policies and programs by state departments of education. The report is available.

Gillespie, Judith
Workshop in Pol. Theory
814 E Third St.
Bloomington, IN 47405

SCHOOL ENVIRONMENTAL IMPACT PROGRAM
Subject Area: School Environment
This report explores the relationships between school environments and student attitudes and behaviors. The report is available from the author.

Goertz, Margaret
ETS Ed Policy Research Institute
Princeton, N.J. 08540

THE POLITICS OF SCHOOL FINANCE REFORM IN A TIME OF FISCAL CONSTRAINT: THE PROBLEMS OF URBAN INDUSTRIALIZED STATES
Subject Area: School Finance Reform
Subject Area: Politics of School Reform Laws
This is a study of the politics of passing and implementing school finance reform laws in New Jersey, Conn., and Ill. in a time of economic constraints and decreasing public support for education. The report is available from the author.

Graham, Patricia
Grad School of Educ
Harvard Univ.
Cambridge, Mass. 02138

WHITHER EQUALITY OF EDUCATIONAL OPPORTUNITY
Subject Area: Educational Goals
Subject Area: Educational Opportunity
Subject Area: Future
This project, to be completed by 1983, is exploring what is succeeding equality of educational opportunity as a national goal for education and why. Preliminary reports are available from the author.

Guthrie, James
School of Education, Univ of California
Berkeley, Ca 94720

THE EFFECT OF STATE CENTRALIZED FINANCE ON LOCAL SCHOOL DISTRICT MANAGEMENT
Subject Area: State Centralized Finance
This study includes an intense analysis of one local school district and the alterations in its policy making procedures from 1975 to 1980 following California's major school finance changes. The report is not yet available.

Guthrie, James
School of Education, Univ of California
Berkeley, Ca 94720

INSTITUTIONAL RESPONSE TO AN UNSTABLE POLITICAL ENVIRONMENT
Subject Area: Educational Lobbying
Subject Area: Organizational Control
This report is an analysis of the efforts of eduational institutions to stabilize the political environment through lobbying, public relations, cooptation, etc. The report is not yet available.

Hastings, Anne
Advisory Comm
Intergovernmental
Relations
1111 20th St, NW
Washington, DC 20575

INTERVENTION STRATEGIES AND INTERGOVERNMENTAL RELATIONS: A COMPARISON OF FEDERAL EDUCATION AND HEALTH CARE PROGRAMS
Subject Area: Federal Intervention
Subject Area: Implementation Strategies
Subject Area: Federal Control
This study, to be completed in 1982, proposes to examine the degree to which federal strategies of intervention have been able to modify the education system, the degree to which programs can be classified and typed according to federal strategies, and the comparability of education and health care programs. Please contact the author for preliminary reports.

Hastings, Anne
Advisory Commission
Intergovernmental
Relations
1111 20th St, NW
Washington, DC 20575

PURSUING EQUAL EDUCATIONAL OPPORTUNITY: SCHOOL POLITICS AND THE NEW ACTIVISTS
Subject Area: Educational Opportunity
Subject Area: Changing Demographics
Subject Area: Changing Demands
This study, available from the author, describes and analyzes the emergence of newly aggressive claimants demanding an equitable share of the benefits of public schooling. These include the advocates for substantial groups of young people who are considered to have suffered serious discrimination and neglect in the past. Copies are avaible from the ERIC Document Reproduction Service, P.O. Box 190, Arlington, VA 22210.

Hastings, Anne
Advisory Commission
Intergovernmental
Relations
1111 20 th St, NW
Washington, DC 20575

THE STUDY OF POLITICS AND EDUCATION: A BIBLIOGRAPHIC GUIDE TO THE RESEARCH LITERATURE
Subject Area: Politics of Education
This report contains a bibliography of over 1200 major works in the politics of education. It is fully cross- referenced and indexed by author and subject area. Entries are classified into eight major topical areas. Please contact the author for copies.

Hines, Edward R.
Dept. of Educ/SUNY-Albany
1400 Washington Ave.
Albany, NY 12222

THE POLITICS OF HIGHER EDUCATION
Subject Area: Higher Education
This report reviews the literature of the politics of higher education at federal, state, and local levels. It is available from ERIC.

Hines, Edward R.
Dept. of Educ/SUNY-Albany
1400 Washington Ave.
Albany, NY 12222

LINKAGES BETWEEN HIGHER EDUCATION POLITICS AND POLICY MAKING
Subject Area: Higher Education
This report examines the impact of political action on state and federal policy making in the area of higher education. The report will be available in December of 1981.

Hines, Edward R.
Dept. of Educ/SUNY-Albany
1400 Washington Ave.
Albany, NY 12222

ANATOMY OF A BLUE-RIBBON COMMISSION: THE CASE OF NY STATE
Subject Area: Impact of Special Task Forces
Subject Area: State Commissions
This report analyzes the impact of the Wessell Commission on New York state's educational policy. The report is available from ERIC.

Johnson, Susan Moore
Grad School of Ed
Gutman 438
Harvard University
Cambridge, Mass. 02138

TEACHER UNIONS AND THE SCHOOLS
Subject Area: Teacher Unions
This report, to be completed in 1981, is an empirical study of the effects of teacher unions on school operations. It reports the findings of three hundred interviews in six school districts of a nationwide sample. Please contact the author.

Johnson, Susan Moore
Grad School of Ed
Gutman 438
Harvard Univ
Cambridge, Mass. 02138

PERFORMANCE-BASED STAFF LAYOFFS IN THE PUBLIC SCHOOLS: IMPLEMENTATION AND OUTCOMES
Subject Area: Teacher Contracts
Subject Area: Performance Based Evaluations
This report, published in the Harvard Educational Review of May 1980, is an empirical study of four school districts' efforts to implement performance based layoff practices.

Kirp, David
UCal Berkeley
2607 Hearst Ave
Berkeley, CA 94720

PROFESSIONALIZATION AND POLICY CHOICE: BRITISH SPECIAL EDUCATION IN COMPARATIVE PERSPECTIVE
Subject Area: Special Education
Subject Area: Comparative Education
This report contrasts British and American approaches to special education with reference to their emphasis on professional values as opposed to rights. It is available from the author.

Kirst, Michael
SUSE
Stanford University
Stanford, CA 94305

EDUCATION POLICY DIFFUSION: NETWORKS AS AN EXPLANATORY FACTOR
Subject Area: Dissemination
Subject Area: Educational Networks
This report, to be completed in 1982, will examine the role of the political entrepeneur in helping to transmit policy innovation in education and other related fields. The project will seek to identify issues that are debated at the state level and attempt to explain what factors seem to affect network formation and impact. Please contact the author for more information.

Klitgard, Robert
Kennedy School of Govt
Harvard University
Cambridge, Mass. 02138

ON REVIEWING INTERNATIONAL STUDIES
Subject Area: International Studies
International studies have not always lived up to their lofty objectives. An analysis of objectives and attainments for the particular case of area studies suggests that university level reviews are highly desirable and that "more of the same" may not be. The report is available from the author.

Landsberger, Henry
Dept. of Sociology
Univ of North Carolina
Chapel Hill, NC 27514

PARENT ACTIVISM IN THE FEDERAL REPUBLIC OF GERMANY: BACKLASH AGAINST THE WELFARE STATE
Subject Area: Educational Innovations
Subject Area: Parent Participation
Subject Area: Parent Activism
The 'themes' of parent activism in the FRG in the 1970's are examined to demonstrate that they represent a resistance on a broad front to the more radical innovations introduced in the late 1960's. The report will be available in 1981.

Landsberger, Henry
Dept. of Sociology
Univ. of North Carolina
Chapel Hill, NC 27514

A COMPARATIVE ANALYSIS OF THE STRUCTURE AND HISTORY OF PARENT PARTICIPATION IN EDUCATIONAL POLICY IN THE U.S., THE UK, AND THE FED. REPUBLIC OF GERMANY
Subject Area: Parent Participation
Subject Area: Comparative Education
This report is part of a larger project in which public participation in a variety of federal programs is examined. In addition to education, parental participation in health planning and urban renewal programs is examined. The report will be available in 1981.

Mayhew, Lewis
SUSE
Stanford University
Stanford, CA 94305

EVALUATION OF REGIONAL AND SPECIAL ACCREDITATION
Subject Area: Accreditation
This paper will be a critical evaluation of the effectiveness of accreditation in its claimed areas of concern. The paper is not yet available.

Meltsner, Arnold
Graduate School of Public Policy
UC Berkeley
Berkeley, CA 94720

THE ORGANIZATIONAL AND SOCIAL CONTEXT OF KNOWLEDGE PRODUCTION, DISSEMINATION, AND UTILIZATION IN EDUCATION POLICY
Subject Area: Educational Research
Subject Area: Dissemination
This study will analyze how the California State Department of Education retrieves, generates, and uses policy research. The report will be completed in 1982.

Meltsner, Arnold
Grad School of Public Policy
UC Berkeley
Berkeley, CA 94720

POLICY DISSEMINATION
Subject Area: Educational Research
Subject Area: Information Dissemination
This project examines ways to increase the understanding of documentation and communication between producers of educational research and consumers of educational research.

Nyberg, David A.
SUNY Buffalo
428 Baldy Hall
Buffalo, NY 14260

EDUCATION AS COMMUNITY EXPRESSION
Subject Area: Local Participation
This report addresses the question of how educational policy is made and implemented. The essay suggests that the role of the courts in generating educational policy and the wishes of local communities should be integrated. The report can be located in Teachers College Record, Vol. 79, no 2.

Nyberg, David A.
428 Baldy Hall
SUNY Buffalo
Buffalo, NY 14260

POWER OVER POWER
Subject Area: Power
This book length analysis explains power in relation to the logic of freedom and the ethics of education. It will be published by Cornell University Press in 1981.

Nyberg, David A.
428 Baldy Hall
SUNY Buffalo
Buffalo, NY 14260

A CONCEPT OF POWER FOR EDUCATION
Subject Area: Power
This report examines power as a central concept in social life and emphasizes the forms it takes in education. The report is available in Teachers College Record, Vol 82, no 3.

Pacheco, Arturo
SUSE Stanford University
Stanford, CA 94305

ISSUES IN THE EQUITY, POLITICS, AND IMPLEMENTATION OF BILINGUAL EDUCATION
Subject Area: Bilingual Education
This project, to be completed in 1982, will examine through case studies the politics of bilingual education. In addition, the relationship of bilingual education to compensatory education will be examined. Please contact the author for more information.

Peterson, Paul
SUSE/ Stanford University
Stanford, CA 94305

POLITICS, SCHOOLS, AND WORKING CLASS GROUPS
Subject Area: Education and Work
Subject Area: Urban Education
This report analyzes the historical development of urban schooling in Chicago, Atlanta, and San Francisco with special attention paid to the position and influence of working class groups. Preliminary drafts are available from the author.

Peterson, Paul
SUSE/ Stanford University
Stanford, CA 94305

CITY LIMITS
Subject Area: Urban Policy
Subject Area: Urban Education
This study, to be published by the University of Chicago Press, is an analysis of structural limits on urban policy and politics in general and education in particular. Contact the author for preliminary drafts.

Peterson, Paul
SUSE/ Stanford University
Stanford, Ca. 94305

FEDERALISM, EDUCATION, AND EQUITY
Subject Area: Federalism
Subject Area: Categorical Grants
This study analyzes the structual features of the federal system and how these features affect policy implementation of all major categorical grant programs. The report will be completed in 1983.

Presseisen, Dr. Barbara
Research for Better Schools
444 North Third St.
Philadelphia, PA 19123

CITIZEN EDUCATION--SCHOOL GOVERNANCE AND CLASSROOM CLIMATE
Subject Area: School Governance
This report reviews school governance issues from three perspectives. The report is available.

Rosenthal, Alan
Eagleton Inst/ Rutgers Univ
New Brunswick, NJ 08901

STATE LEGISLATIVE EDUCATION LEADERSHIP
Subject Area: Legislative Influence
This is a broad study of the educational leadership provided by various state representatives to the legislatures in the fifty states. Please contact the author for preliminary results.

Weiler, Hans
SUSE
Stanford University
Stanford, CA 94305

PROBLEMS OF LEGITIMACY IN THE GOVERNANCE OF EDUCATION: STUDIES IN DIFFERENT POLICY SETTINGS
Subject Area: Cross national Comparisons
Subject Area: Legitimacy
The focus of this project is upon the question of how the general legitimacy problems of the modern state bear upon the particular condition of education. By examining the credibility of education in several countries, the study will attempt to explore the roots of the current erosion of public support in the United States.

Wilcox, Kathleen
883 Willow Glen Way
SanJose, CA 95125

THE ETHNOGRAPHY OF SCHOOLING: IMPLICATIONS FOR EDUCATIONAL POLICY MAKING
Subject Area: Ethnographic studies
This paper reviews ethnographies of schooling done to date and assesses the usefulness of the methodology of ethnography in educational policy making. Please contact the author for more information.

Wirt, Frederick
Dept. of Political Science
Univ of Illinois
Urbana, Il 61801

CONTEMPORARY TENSIONS BETWEEN CITIZENS AND PROFESSIONALS OVER THE LATTER'S USE OF AUTONOMY IN DELIVERY
Subject Area: Parent Participation
Subject Area: Professional Autonomy
The title is descriptive. The author has developed a number of essays dealing with this general topic. For further information, please contact the author.

Wirt, Frederick
Dept of Pol Science
Univ of Illinois
Urbana, IL 61801

EDUCATION POLICY MAKING AT THE STATE LEVEL: THE AUSTRALIA-U.S. PROJECT
Subject Area: State Policy Making
Subject Area: Comparative Education
This is a book length report containing separate monographs describing education policy making in the eight states of Australia as well as an analysis of the comparative differences between the Australian educational system and that of the U.S. To obtain individual monographs, please contact the Australia- U.S. Project, CERAS, Stanford University, Stanford, CA. 94305.

Wirt, Frederick
Dept. of Political Science
Univ of Illinois
Urbana, Il 61801

PUBLISHED AND CONTINUING ANALYSIS OF DEGREES OF STATE VS. LOCAL CONTROL
Subject Area: State Control
Subject Area: Local Control
Subject Area: Education Laws

This is an annual report updating the shifting relations of state and local control of education. The author analyzes the content of education laws of all fifty states. For specific information please contact the author.

## AUTHOR INDEX


Akin, John ... 1
Atkin, J. Myron ... 38

Bailey, Prof Steve ... 39
Baker, Eva L. ... 1
Barasch, Frances K. ... 1-2
Bardach, Gene ... 39
Barro, Stephen ... 2
Beauchamp, Edward ... 40
Benson, Charles ... 2-3
Berne, Robert ... 3
Bidwell, Charles ... 4
Boyd, William L. ... 40
Brecher, Charles ... 4
Brewer, Garry ... 29
Bridge, Gary ... 4
Burkhead, Jesse V. ... 5
Burstein, Leigh ... 30

Cambron, Nelda ... 5, 25
Campbell, Roald ... 40
Carnoy, Martin ... 5, 40
Chambers, Jay ... 6
Chubb, John ... 41
Cohn, Elchanan ... 7
Coleman, James S. ... 30
Contreras, Reynaldo ... 30
Crecine, John ... 31, 41-42
Creswell, Anthony M. ... 42

Dembowski, Frederick L. ... 7-8, 43
Dickmeyer, Nate ... 8-9

Ehrenberg, Ronald ... 9
Encarnation, Dennis ... 43

Felson, Marcus ... 31
Foote, Tom ... 9, 43
Freeman, John ... 31
Friedman, Lee ... 25

Gappert, Gary ... 10, 44
Geel, Tyll Van ... 26
Gillespie, Judith ... 44
Goertz, Margaret ... 10, 44
Goodman, Richard ... 11
Graham, Patricia ... 45
Grubb, Dr. Norton ... 11-12
Guthrie, James ... 12, 45

Hannan, Michael ... 31
Hanushek, Eric ... 12-13
Hastings, Anne ... 45-46
Hayes, Dale ... 32
Hefty, John C. ... 13
Heyns, Barbara ... 13
Hickrod, Alan ... 14
Hines, Edward R. ... 46-47

Inkeles, Alex ... 15

Jensen, Donald ... 26
Johnson, Susan Moore ... 47
Johnston, A. B. ... 32

Kakalik, James ... 16
Katzman, Martin ... 16, 32
Keating, Pamela ... 27
Kemmerer, Frances ... 16
King, Richard ... 17
Kirp, David ... 27, 48
Kirst, Michael ... 48
Klitgard, Robert ... 17, 32-33, 48
Kuriloff, Peter ... 28

Land, Kenneth ... 33
Landsberger, Henry ... 49
Levin, Henry ... 18
Lindquist, Robert ... 28
Lufler, Henry ... 33-34

Mayhew, Lewis ... 34, 49
Meltsner, Arnold ... 49-50
Meyer, John ... 34
Michaelsen, Jacob ... 35
Monk, David ... 19

Nyberg, David A. ... 50

Orfield, Gary ... 28-29

Pacheco, Arturo ... 51
Peterson, Paul ... 51
Phares, Donald ... 20
Pierce, Lawrence ... 36
Presseisen, Dr. Barbara ... 52
Presto, John ... 36

Rosenthal, Alan ... 52
Rumberger, Russell ... 20

Schneider, Barbara ... 21, 36
Shapiro, Martin ... 29
Snyder, Alice ... 21
Stern, David ... 22, 37
Stiefel, Leanna ... 22

Tushnet, Mark ... 29
Tyack, David ... 37

Wagner, Alan ... 23
Weiler, Hans ... 52
Weisbrod, Burton ... 23
Wilcox, Kathleen ... 37-38, 52
Windham, Douglas ... 24
Winkler, Don ... 24-25
Wirt, Frederick ... 53
Wood, Carvel W. ... 38

## SUBJECT INDEX


Academic Achievement ... 21, 36
Academic Tenure ... 2
Accreditation ... 34, 49
Admissions policies ... 32
Adult Education ... 24
Affirmative Action ... 28

Bilingual Education ... 9, 30, 51
Budgetary Decision Making ... 41
Budgetary Politics ... 42
Budgeting Procedures ... 5
Busing ... 29

Categorical Aid ... 12
Categorical Grants ... 2, 18, 41, 43, 51
Categorical Programs ... 30
Central Control ... 35
Changing Demands ... 46
Changing Demographics ... 46
Collective Bargaining ... 36
College Choice ... 13
Community Colleges ... 8
Comparative Education ... 40, 48-49, 53
Constitutional Basis for Education ... 27
Cost Differentials ... 19
Cost Indices ... 19
Court Appointed Masters ... 27
Court Imposition ... 10
Court Intervention ... 26-27
Cross national Comparisons ... 52
Cross-national Comparisons ... 27
Culture ... 40

Declining Enrollments ... 40
Demographic Characteristics ... 39
Demographic Trends ... 32-33
Demographics ... 31, 36
Desegregation ... 26-29
Discipline ... 28
Dissemination ... 39, 48-49
District Level Finances ... 19
Dropout Intervention ... 34
Due Process ... 25, 28

Economic Development ... 40
Economic Trends ... 33
Education and Work ... 5, 51
Education Department ... 42
Education in Depression Era ... 37
Education Laws ... 53
Educational Achievement ... 21
Educational Alternatives ... 38
Educational Bureaucracy ... 34
Educational Costs ... 7
Educational Goals ... 45
Educational Innovations ... 49
Educational Lobbying ... 45
Educational Networks ... 48
Educational Opportunity ... 45-46
Educational Outcomes ... 3, 7, 11-13, 16, 21, 30
Educational Policy ... 24, 39
Educational Policy Making ... 42
Educational Reform ... 26, 35
Educational Research ... 49-50
Educational Work Force ... 6
Enrollment Patterns across countries ... 15
Equal opportunity ... 37
Equalization of Earnings ... 18
Equity ... 3, 28
Equity in Education ... 7, 12, 22
Ethnic Demographics ... 9
Ethnographic studies ... 37-38, 52
Expenditure Patterns ... 5

Family Choice ... 18
Federal Agencies ... 42
Federal Control ... 45
Federal Education Policy Making ... 39
Federal Intervention ... 45
Federal Regulation ... 26, 29, 31
Federalism ... 51
Finance of non-public education ... 23
Financial Statistics ... 8
Financing Education ... 7
Foreign Student Market ... 24
Foreign Student Subsidies ... 24

Fundamental schooling ... 38
Funding Formulas ... 10
Future ... 45

Governance ... 26, 32
Graduate and Professional Education ... 29
Grants-in-Aid ... 5

Higher Education ... 32, 34, 46-47
Higher Education Finance ... 7-8, 17, 24
Higher Education Financing ... 24

Impact of Special Task Forces ... 47
Implementation ... 28
Implementation Strategies ... 45
Information Disclosure ... 25
Information Dissemination ... 50
Institutional Financial Health ... 9
Institutional planning ... 36
Interest Groups ... 41
International Development and Education ... 15
International studies ... 33, 48

Judicial intervention ... 27
Junior Colleges ... 8

Labor Supply ... 23
Law and Curriculum ... 26
Legal Reform ... 28
Legal structure of Education ... 32
Legislative Impact ... 40
Legislative Influence ... 52
Legitimacy ... 52
Literacy ... 15
Local Control ... 53
Local Decision-making ... 35
Local Funding ... 25
Local Funding Limitations ... 25
Local Participation ... 35, 50

Methodology ... 17
Minority enrollment patterns ... 16

Non-public education ... 23

Office of Management and Budget ... 41
On The Job Training ... 37
Organizational commitment ... 36
Organizational Control ... 45
Organizational Controls ... 34
Organizational Decline ... 31
Organizational leadership ... 30
Organizational planning ... 36
Organizational Responses ... 31
Organizational Structure ... 37

Parent Activism ... 49
Parent Participation ... 49, 53
Parent School Relations ... 25
Parents and schools ... 38
Patterns of Decision Making ... 6, 37
Performance Based Evaluations ... 47
Policy Consequences ... 18
Policy Formulation ... 38
Policy Research ... 39
Political Economy ... 4
Politics of Education ... 46
Politics of School Reform Laws ... 44
Post Secondary Student Markets ... 2
Post-secondary Training Programs ... 23
Postsecondary Education ... 34
Postsecondary Finance ... 20
Power ... 50
Private Education ... 6, 30
Privitization ... 22
Professional Autonomy ... 53
Public Choice ... 35, 40
Public Finance ... 4
Public Opinion Research ... 43

Research Dissemination ... 24
Resource Allocation ... 4, 19-20, 41
Response to parental demands ... 38
Retrenchment ... 31, 40
Returns to Education ... 1, 23
Revenue Allocations ... 12
Rural Education ... 19, 36

School Decision-Making ... 35
School Discipline ... 33
School District Finance ... 7, 13

School Efficiency ... 17
School Environment ... 44
School Equity ... 11
School Finance ... 3, 6, 11, 14
School Finance and Equity ... 3-4
School Finance Reform ... 10, 44
School Finance Systems ... 22
School Governance ... 52
School Integration ... 43
School Law ... 33
School Reform ... 40
School Taxation ... 1, 11, 20
School Taxation ... 22
Segregation ... 29
Sex Equity ... 1
Sick Leave Effects ... 25
Social Change and Education ... 31
Social Service Financing ... 4
Social Welfare ... 41
Socialization ... 37
Societal Forces ... 32
Socio economic effects ... 38
Socio-economic effects ... 30
Special Committees ... 38
Special Education ... 6, 28-29, 48
Special Education Finance ... 16
Staffing patterns ... 31
State Aid To Education ... 8
State Centralized Finance ... 45
State Commissions ... 47
State Control ... 53
State Finance ... 5, 10
State Formulas ... 5
State Funding for Education ... 21
State Policy Making ... 53
State Regulation ... 26
Structure of Education ... 32
Student Outcomes ... 30
Student Performance ... 30
Student Rights ... 25
Student Satisfaction ... 9
Student Supply in Higher Education ... 23

Tax Reform Measures ... 14
Teacher Absenteeism ... 25
Teacher Contracts ... 47
Teacher Effectiveness ... 9
Teacher Productivity ... 36
Teacher Pupil Ratios Across Nations ... 15
Teacher Unions ... 43, 47
Teachers Rights ... 25
Testing and Costs ... 1
Training Programs ... 37

Unionization ... 9, 36, 42
Unionization ... 24
Urban Education ... 16, 28, 51
Urban Education Politics ... 44
Urban Policy ... 44, 51
Urban School Finance ... 10

Vocational Education ... 2
Voter behavior ... 12
Vouchers ... 4, 18, 22

## LOCATION INDEX


California ... 1-3, 5-6, 9, 12, 15-16, 18, 20, 22, 24-27, 29-31, 34, 35, 37-41, 43, 45, 48-52
Colorado ... 13
Connecticut ... 29

Hawaii ... 40

Illinois ... 4, 14, 21, 28-31, 33, 36, 53
Indiana ... 23, 30, 44

Massachusetts ... 17, 32, 39, 45, 47-48
Missouri ... 20

Nebraska ... 32
New Hampshire ... 11
New Jersey ... 10, 44, 52
New Mexico ... 17
New York ... 1-5, 7-9, 12-13, 16, 19, 22, 24, 26, 42-43, 46-47, 50
North Carolina ... 1, 49

Ohio ... 5, 10, 25, 44
Oregon ... 36, 38

Pennsylvania ... 28, 31, 40-42, 52

South Carolina ... 7, 36

Texas ... 11-12, 16, 32

Utah ... 40

Virginia ... 2, 21, 32

Washington ... 27
Washington, D.C. ... 8-9, 45-46
Washington, D.C. ... 8
Wisconsin ... 23, 28-29, 33-34